



SC Annual School Report Card Summary

Homewood Elementary

Horry

Grades: PK-5

Enrollment: 599

Principal: Penny T. Foye

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Excellent | TBD | TBD | A | Reward |
| 2012 | Average | Average | N/A | N/A | C | N/A |
| 2011 | Average | Average | Silver | N/A | Not Met | NI |

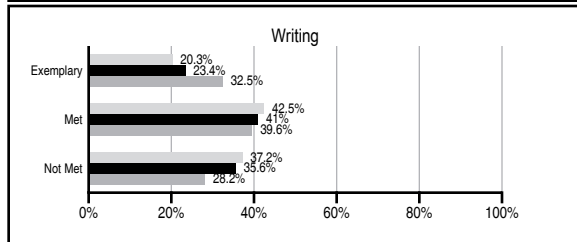
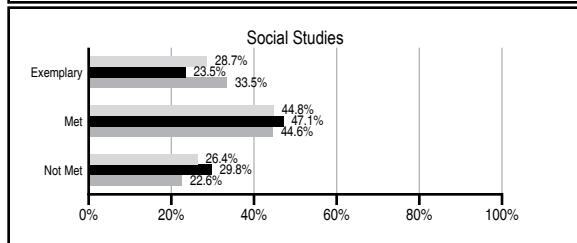
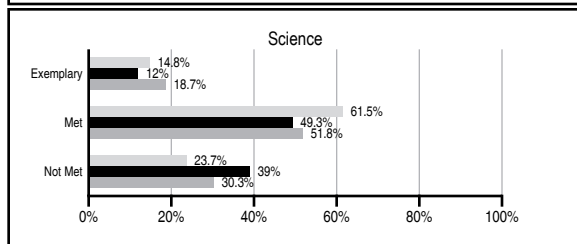
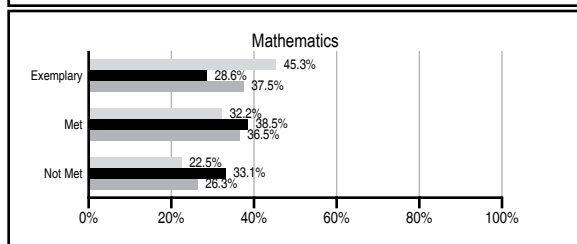
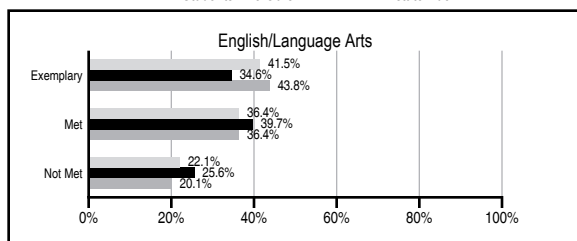
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 9 | 14 | 95 | 16 | 5 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Homewood Elementary [Horry]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=599) | | | | |
| Retention rate | 0.7% | Up from 0.3% | 1.2% | 0.9% |
| Attendance rate | 95.8% | Down from 96.0% | 96.0% | 96.3% |
| Served by gifted and talented program | 7.2% | N/A | 4.6% | 7.2% |
| With disabilities | 14.4% | N/A | 14.0% | 12.4% |
| Older than usual for grade | 1.1% | N/A | 2.6% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Down from 5.6% | 0.0% | 0.0% |
| Teachers (n=43) | | | | |
| Teachers with advanced degrees | 58.1% | Down from 58.7% | 59.4% | 62.5% |
| Continuing contract teachers | 81.4% | Down from 82.6% | 81.7% | 83.3% |
| Teachers returning from previous year | 87.5% | Up from 85.9% | 87.0% | 88.3% |
| Teacher attendance rate | 94.4% | Up from 94.1% | 94.7% | 95.0% |
| Average teacher salary* | \$49,354 | Up 1.0% | \$47,228 | \$48,193 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 13.9 days | Down from 24.0 days | 11.3 days | 11.0 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Up from 21.0 to 1 | 19.5 to 1 | 20.1 to 1 |
| Prime instructional time | 88.4% | Up from 87.3% | 89.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$10,207 | Up 12.6% | \$7,580 | \$7,364 |
| Percent of expenditures for instruction** | 68.0% | Up from 67.4% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 60.0% | Down from 62.1% | 65.0% | 66.0% |
| ESEA composite index score | 92.6 | Up from 73.2 | 79.7 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 49 | 89 | 36 |
| Percent satisfied with learning environment | 69.4% | 88.7% | 91.6% |
| Percent satisfied with social and physical environment | 89.6% | 86.8% | 83.8% |
| Percent satisfied with school-home relations | 59.2% | 86% | 81% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a year of renewed growth at Homewood Elementary School with a primary focus on math and small group reading instruction. Our faculty, staff, students and community are proud of the progress our students have made this school year.

Reading Interventionists were used to provide small group instruction for students who needed more intensive reading support. We worked strategically to differentiate instruction and used the Measure of Academic Progress (MAP) three times during the school year to monitor students' progress in reading and math. As a result, we had 79% of our 5th grade students; 70% of our 4th grade students; 72% of our 3rd grade students; and 80% of our 2nd grade students meet their spring MAP growth target goals in math. Additionally, we had 69% of our 3rd and 4th grade students meet their spring target goals in reading. We outpaced the District average in reading, language, and math in third and fourth grades.

Our school continues to benefit from the use of our phonics-based program, Imagine-It, in grades CD -5th grades. Although we continue to monitor and adjust to meet the reading needs at our school, we are competent our students will continue to show growth. We are proud to share that 100% of our CD students met their reading CIRCLE benchmark goals; 96% of our Kindergarten students; 89% of our first grade students, and 82% of our second grade students reached their reading benchmark goal as measured on DIBELS. We attribute this growth to increased staff development on providing explicit small-group reading instruction and increased progress monitoring. We attribute this sustained growth to our TIER II reading intervention programs in our school and our school-wide focus and work with our Data Teams.

Students from Coastal Carolina University continue to support our students in several grades through the mentoring program. Many of these students became role models in their grade level as a result of their interaction with their mentors. Our School Improvement Council strongly supports our mentor program. Additionally, our School Improvement Council hosted its first Career Leadership workshop with our fourth and fifth grade students. Local business men and women provided hands-on training and information for students in the areas of medicine, media, law, small businesses, banking, and technology.

In an effort to enhance our Home/School connections, we participated in bi-monthly neighborhood visits on select Saturdays throughout the year. Our commitment to meet our parents' and students' diverse needs remain at the forefront of our mission statement. We have begun work with involving our students with Service Learning projects, and our school-wide band, The Selectones, continues to receive rave reviews.

We look forward to another successful year at Homewood. We know that with the right attitude, we can only expect to keep soaring to higher altitudes!

Penny Foye, Principal
Jessie Loudin, School Improvement Council Chairperson,
2012-2013

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status